

# ***South Dakota Early Learning Guidelines***

## **Standard 1**

### **Self-Concept and Self-Confidence**

Children demonstrate a positive self-concept and self-confidence in play and everyday tasks.

## **Standard 2**

### **Regulation Emotions**

Children demonstrate an ability to understand and regulate their emotions in play and everyday tasks.

## **Standard 3**

### **Respect and Appreciation of Similarities and Differences**

Children respect others and recognize and appreciate their God given similarities and differences in play and everyday tasks.

## **Standard 4**

### **Pro-Social Behaviors and Cooperation**

Children demonstrate pro-social behaviors and social competence, and participate cooperatively as members of a group in play and everyday tasks.

# ***Approaches to Learning***

## **Standard 1**

### **Curiosity and Eagerness**

Children demonstrate a positive self-concept in play and everyday tasks.

## **Standard 2**

### **Initiative and Persistence**

Children demonstrate initiative and persistence in play and everyday tasks.

## **Standard 3**

### **Problem Solving and Reflection**

Children use problem solving and reflection in play and everyday tasks.

## **Standard 4**

### **Invention and Imagination**

Children use invention and imagination in play and everyday tasks.

# ***Language and Literacy***

## **Standard 1**

### **Reading**

Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.

## **Standard 2**

### **Writing**

Through their explorations, play, and social interactions, children use writing and drawing as means of communication.

## **Standard 3**

### **Listening and Phonological Awareness**

Through their explorations, play, and social interactions, children listen, identify, and respond to environmental sound, directions and conversations, and have phonological awareness.

## **Standard 4**

### **Speaking/Communicating and Oral Language Development**

Through their explorations, play, and social interactions children demonstrate an understanding that there are multiple languages and begin to communicate in a language other than their home language.

## **Standard 5**

### **Learning New Languages**

Through their explorations, play, and social interactions children demonstrate an understanding that there are multiple languages and begin to communicate in a language other than their home language.

# ***South Dakota Early Learning Guidelines for Mathematics***

## **Standard 1**

### **Number Sense and Operations**

Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.

## **Standard 2**

### **Shapes/Geometry**

Through their explorations, play, and social interactions, children identify and describe simple geometric shapes (circle, triangle, rectangle) and show an awareness of their positions in relation to other objects.

## **Standard 3**

### **Measurement**

Through their explorations, play, and social interactions, children identify and compare the attributes of length, volume, weight, time, and temperature and use the tools needed to measure them.

## **Standard 4**

### **Making Sense of Data**

Through their explorations, play, and social interactions, children classify, organize, represent, and use information to ask and answer questions.

## **Standard 5**

### **Patterns/Algebra**

Through their explorations, play, and social interactions, children identify, repeat, and describe simple patterns using concrete objects.

# ***South Dakota Early Learning Guidelines for Science***

## **Standard 1**

### **Science as Inquiry**

As a result of their explorations and participation in simple investigations through play, children demonstrate their understanding of and ability to use scientific inquiry.

## **Standard 2**

### **Physical Science**

As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties, position, and motion of objects in the environment.

## **Standard 3**

### **Life Science**

As a result of their explorations and participation in simple investigations through play, children develop an understanding of characteristics, life cycles, and environment of living things.

## **Standard 4**

### **Earth and Space Science**

As a result of their explorations and participation in simple investigations, through play, children develop an understanding of properties of earth materials, objects in the sky, and changes in the earth and sky.

## **Standard 5**

### **Science and Technology**

As a result of their explorations and participation in simple investigations, through play, children develop an understanding

about science and technology and the ability to distinguish between natural objects and objects made by humans.

### **Standard 6**

#### **Science, Environment and Society**

As a result of their explorations and participation in simple investigations through play, children demonstrate an awareness of and respect for the environment and how it can be changed. Children demonstrate an understanding that people use science to explore the world and answer questions.

# ***South Dakota Early Learning Guidelines for Health and Physical Development***

## **Standard 1**

### **Health and Safety**

Children demonstrate healthy habits and safe practices.

## **Standard 2**

### **Gross Motor**

Children engage in play and movement to develop gross (large) motor skills.

## **Standard 3**

### **Fine Motor**

Children engage in play and interesting experiences to develop fine motor (small) motor skills.

# ***South Dakota Early Learning Guidelines for Creative Arts***

## **Standard 1**

### **Visual Arts**

Children use a variety of art materials for enjoyment and self-expression and demonstrate an appreciation for art.

## **Standard 2**

### **Music**

Children engage in a variety of musical activities for enjoyment and self-expression and demonstrate an appreciation for music.

## **Standard 3**

### **Creative Movement**

Children engage in a variety of creative movement activities for enjoyment and self-expression and demonstrate an appreciation for various forms of expressive movement.

## **Standard 4**

### **Dramatic Play**

Children engage in pretend play for enjoyment and self-expression and demonstrate an appreciation for various forms of dramatic expression.



## ***STANDARD 1***

### ***Families-Cultures***

Through their explorations, play, and social interactions children demonstrate an understanding of self, families, and cultures.

## ***STANDARD 2***

### ***Community/Civics***

Through their explorations, play, and social interactions children demonstrate an understanding of what it means to be a participating member of groups and communities.

## ***STANDARD 3***

### ***History/Time***

Through their explorations, play, and social interactions children demonstrate an understanding of the passage of time and how the past influences their future.

## ***STANDARD 4***

### ***Geography/Places, People and Environments***

Through their explorations, play, and social interactions children demonstrate an awareness of their physical environment and its impact on daily living.

## ***STANDARD 5***

### ***Economics***

Through their explorations, play, and social interactions children demonstrate an understanding of how people work together to grow, produce, distribute and consume goods and services that meet their wants and needs.